



## FJS PARENTS AND PUPILS WORKING TOGETHER

Dear Parent/Carer

### **SPELLINGS**

Final half term of the school year brings the last set of Spellings for your child to learn this school year. Hopefully your child had some success with learning their spellings last half term, but if not please talk to your child's class teacher before you start learning new spellings.

Included with this letter are:

- New spellings, enlarged so that you can cut them up to make flash cards
- Some new spelling games to try

The techniques for learning spellings successfully are:

- breaking words up into chunks
- 'little and often' approach - learning one or two words at a time and then adding a new word each week.
- make it fun - use the spelling games attached or make your own games up
- ensure that your child can write the words down from memory as well as being able to recite them

We will be running another Spelling Bee Competition at the end of this half term where children can earn a spelling star badge. To qualify for the competition, your child needs to get all of this half term's words correct during a test.

Your child will still receive spelling homework, which may consist of lists of words, short activities and investigations.

Thank you again for supporting your children's learning.

Yours sincerely

Rhoda Hincks  
Literacy Leader

Dawn Fairbrother  
Community Learning Co-ordinator

## Sentence, Please

Write sentences using each of your spelling words. You may use more than one word in a sentence, but you must write at least 10 sentences.

Underline your spelling words.

## Spelling Flowers

Draw a picture of a great big flower. Write each of your spelling words on one of the flower petals or on a leaf. Draw extra flowers if you run out of room.

## Surround Words

Write your words on graph paper. Write "middle" letters, one letter in each box.

Use two boxes for "tall" letters like t and l and "low" letters like j and g. Then outline the words using different colors.



## Magazine Words

Use an old magazine and find your words (or the letters that make up your word).

Cut them out and glue on your paper.

## Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

## Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different colored crayon for each word.

Ex.  
hopmopestopdrop

actually

history

extreme

imagine

February

increase

certain

height	
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Y4 Summer 2

occasion	experience
occasionally	question
probably	disappear

knowledge

accidentally

experiment

although

Y5 Summer 2

guarantee

equipment

immediate

harass



