

Pupil Premium Allocations for Fakenham Junior School

Funding Allocation for 2013-14 £81,900

Spend at August 2014 £72,373.99

Funds carried forward to 2014-15 £9526

Funding allocation for 2014-15 £106,600 Total funding available £116,126.

	2013-14	2012-13
Staffing provision £63,387	Continued as 2012-13, evidence shows progress of pupil premium since KS1 in maths mainly in line with and exceeding non-pupil premium*	Teaching groups organised so that post of Intervention Teacher could be created.
	Continue strategy for 2014-15	
	Interventions continue if pupils made better progress than prior to intervention. ** Additional support for PP/EAL, now exceeding progress of non EAL in maths	Teaching Assistants run specific interventions. Pupils identified for intervention from ongoing Teacher Assessment and lack of progress in biannual testing.
	Continue strategy for 2014-15	
	We can Do It maths group - good SATS outcomes strategy continue and develop in Y5	Additional TA support in Year 6 to enable children to make appropriate progress in maths
Curiosity Cafes continue. Development of more focussed curriculum activities.	Leader for Community Learning appointed and working with families to support children's learning	
	*Continue strategy for 2014-15	
Interventions £2326.5	Continues **	Maths intervention groups
	Continues ***	Maths Booster groups
	Continues ***	Sound Discovery
	Continues ***	Toe by Toe
	Continues ***	1to 1 maths
	Continues ***	Grammar Support groups for Year 6
	Curiosity café events Y3 to Y6 Reading Y6 outcomes Pupil premium 88% non-Pupil Premium	Curiosity Café events in Y3 & Y4

	74%	
	Continue strategy for 2014-15	
	No clear picture of Impact on small group of families so café events to be less regular	Reading and Making Café events Y3- Y6
	L6 achieved in maths and Reading, continue to work with Fakenham Academy	G and T support and provision with Fakenham High School
	Continue strategy for 2014-15	
	No significant impact strategy discontinued in current form.	My Maths buddies
	Continue, Progress of PP in all year groups except Y5 exceed non PP in reading and writing	SPeLD Teaching, ,
	Continue strategy for 2014-15	
	Y6 number of dyslexic achieved level 4, strategy to continue	Dyslexia support
	Continue strategy for 2014-15	
	EAL pupils make good progress, now exceeding progress of non EAL in maths	English as an Additional Language
	Continue strategy for 2014-15	
	No significant impact. Strategy discontinued in that format. Continued as a class strategy	Paired reading (Y3 & Y5, Y4 & Y6)
Enrichment	<p>Curriculum review included elements of New curriculum. Increased use of technology use iPads to create items for school Website</p> <p>Outdoor provision, gardening club continued, group of students supported project in the town. Pupils confident and supporting peers.</p> <p>Initiate year 4 residential, Brancaster Millennium Centre</p> <p>Year 6 Library visits</p> <p>Maths week and Maths Monkey Challenges</p>	<p>Centenary based curriculum events including the design of the planned railings, working with artist in residence Kate Munro. Developing use of technology using iPads for creating oral history of the school.</p> <p>Using iPad apps (i-movies/garage band) to prepare items for the school website.</p> <p>Extension of outdoor learning provision. (including boat trip). Continue work in the garden area. Some lessons planned to use the outdoor environment.</p> <p>Parent/carers learning together in class, developing understanding and confidence to support the children at home.</p>

	<p>Spelling challenges</p> <p>Continue strategy for 2014-15, identify varied curriculum events for specific groups for</p> <ul style="list-style-type: none"> • Putting acquired skills into practice eg supermarket visit, meal out, • Aspirational , looking at career opportunities (Dalham Hall Stud Farm) 	
<p>Resources to support</p> <p>£3449.05</p>	<p>Class iPads used regularly. Class Laptops and chrome books used for SEN support - dyslexia, ASD</p> <p>2014-15 Review resources and increase if necessary</p>	<p>iPad for each classroom and sets to be used by classes. Green Screen and editing equipment. Kindles for library use with a variety of books focused for different groups.</p>
<p>Curriculum Development</p> <p>Cost included in salary of Intervention Teacher and Community Learning Leader</p>	<p>Revised areas to meet new curriculum requirements</p> <p>Further support in maths teaching developing support for families in how we teach maths</p> <p>Continue strategy for 2014-15</p>	<p>Developing the use of individualised targets Improving teacher assessment using APP Regular PD sessions to support teaching of maths. Greater use of technology to engage the learners Continuing to engage learners with choice topic areas of study in the curriculum, (basing work around a book eg Kensukes Kingdom).</p>
<p>External activities</p> <p>£1195</p>	<p>Significant impact on individual children</p> <ul style="list-style-type: none"> • Swimming Lessons • Residential Activities • Music lessons • After School Clubs • After school/ holiday activities <p>Continue strategy for 2014-15</p>	<p>Through use of Pupil premium Funding we have provided access to a range of extra-curricular activities for children on FSM including:</p> <ul style="list-style-type: none"> • Swimming Lessons • Residential Activities • Music lessons • After School Clubs
Attendance	100% award each term and for	

Awards £9.00	whole year. 9 PP pupil s achieved end of year award <i>Continue strategy for 2014-15</i>	
Breakfast Café £812.44	Free breakfast for 3 days a week for PP children, An average of 20% have breakfast regularly <i>Continue strategy for 2014-15</i>	