Pupil Premium Allocations for Fakenham Junior School

| Pupil Premium for 201 | 11/12 £36606 - The school used the funding in the following ways: | | |
|-----------------------|--|--|--|
| Staffing provision | Additional teacher appointed which enabled school to retain three | | |
| J | classes in Year 3, teaching groups of 21/22 | | |
| | TAs ran specific interventions. | | |
| | Additional TA support in Year 6 to enable children to make appropriate | | |
| | progress in maths | | |
| | Intervention groups for maths in Y5 and Y6 | | |
| | | | |
| | | | |
| Intervention | Maths intervention groups | | |
| | Maths Booster groups | | |
| | Sound Discovery | | |
| | Toe by Toe | | |
| | G and T support and provision | | |
| | SPeLD Teaching, , | | |
| | Dyslexia support | | |
| | English as an Additional Language | | |
| | English as an Adamonal Edilgaage | | |
| Enrichment | Extension of outdoor learning provision. (SIDP Priority) | | |
| Cili Territorii | The pond, outdoor classroom, garden areas and the Big Bird Watch. | | |
| | Some lessons planned to use the outdoor environment. | | |
| | Develop seated areas around the playground | | |
| | Science theatre in school | | |
| Resources to support | Expanding the resources in the allotment and pond area to develop | | |
| Noodal Coo To Support | learning opportunities | | |
| | Expanding the library section to allow for quality reading materials at | | |
| | home | | |
| | Expanding the classroom books to allow quality reading experiences at | | |
| | home | | |
| | | | |
| Curriculum | Changing the topic areas of study in the curriculum to develop be more | | |
| Development | engaging for the learners, (basing work around a book eg Charlie Smalls) | | |
| ocveropinent | Developing the skills of philosophical thinking to encourage good learning | | |
| External activities | Through use of Pupil premium Funding we have provided access to a | | |
| | range of extra-curricular activities for children on FSM including: | | |
| | Swimming Lessons | | |
| | Residential Activities | | |
| | Music lessons | | |
| | After School Clubs | | |
| | | | |
| | | | |

In addition to this we have a regular programme of continuous professional development, some of which is aimed at targeting pupils in vulnerable groups. This has included

'Planning inspiring environmental outdoor learning Personalised targets, setting, monitoring and evaluation Philosophy in the classroom

Impact in 2011 -12

All of the FSM children receiving intervention support made personal progress throughout the year X% making progress in reading x% in writing and x% in maths

Progress in Year 3 VA (Pupil Asset)

| | Reading | Writing | Maths |
|------------------------|---------|---------|-------|
| VA FSM (19 pupils) | 101 | 99.53 | 99.42 |
| VA non FSM (50 pupils) | 102.5 | 100.36 | 99.8 |
| Difference | -1.5 | -0.83 | -0.38 |

^{*}VA - value Added, FSM - Free School Meals

End of KS2 results 2012: % (Raiseonline)

| | FSM | Non FSM | All pupils |
|----------------------|-----|-------------------|---------------|
| English and Maths L4 | 62 | 67 | 65 |
| English and Maths L5 | 23 | 20 | 21 |
| English L4+ | 71 | 69 | 70 |
| English L5 | 35 | 29 | 31 |
| English + 2 Levels | 5.3 | 251/24/225 (2. 12 | 2/D0000381 71 |
| English + 3 Levels | | | |
| L4+ Maths | 76 | 77 | 77 |
| L5+ Maths | 38 | 35 | 36 |
| L6 Maths | 0 | 10 | 6 |
| Maths + 2 Levels | | | |
| Maths + 3 Levels | | | |

End of KS results 2012 progress (Pupil asset)

| | FSM | Non FSM | All pupils |
|--------------------|---------------|---------------|---------------|
| Reading +2 levels | 11/18 (61.1%) | 43/65 (66.1%) | 54/83 (65%) |
| Reading + 3 Levels | 2/18 (11.1%) | 5/65 (7.6%) | 7/83 (8.4%) |
| Writing +2 Levels | 11/18 (61.1%) | 53/65 (81%) | 64/83 (75%) |
| Writing +3 levels | 1/18 (5.5%) | 8/65 (12.3%) | 9/83 (10.8%) |
| Maths +2 level | 7/18 (38.8%) | 43/65 (66.2%) | 50/83 (60.2%) |
| Maths + 3 Levels | 0/17 | 8/65 (12.3%) | 8/83 (9.6%) |